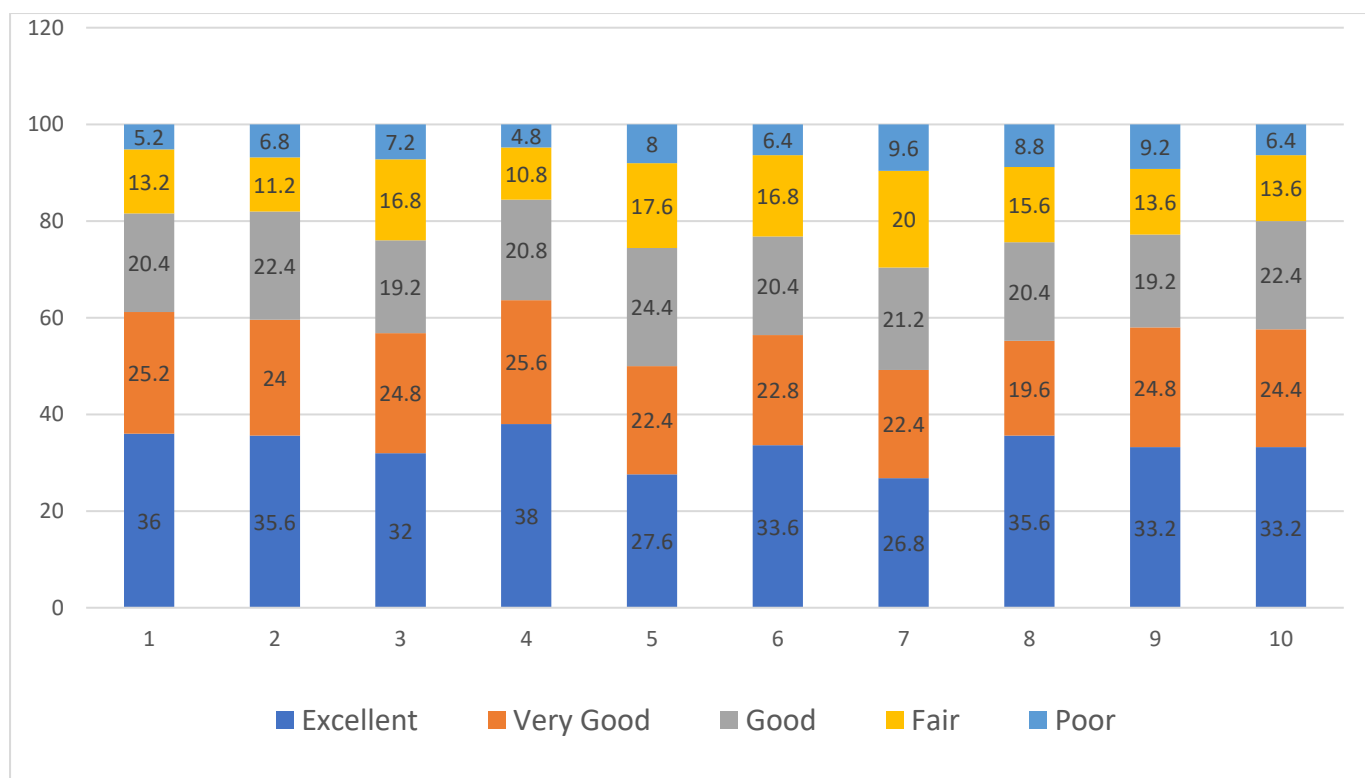


# Student Feedback Assessment

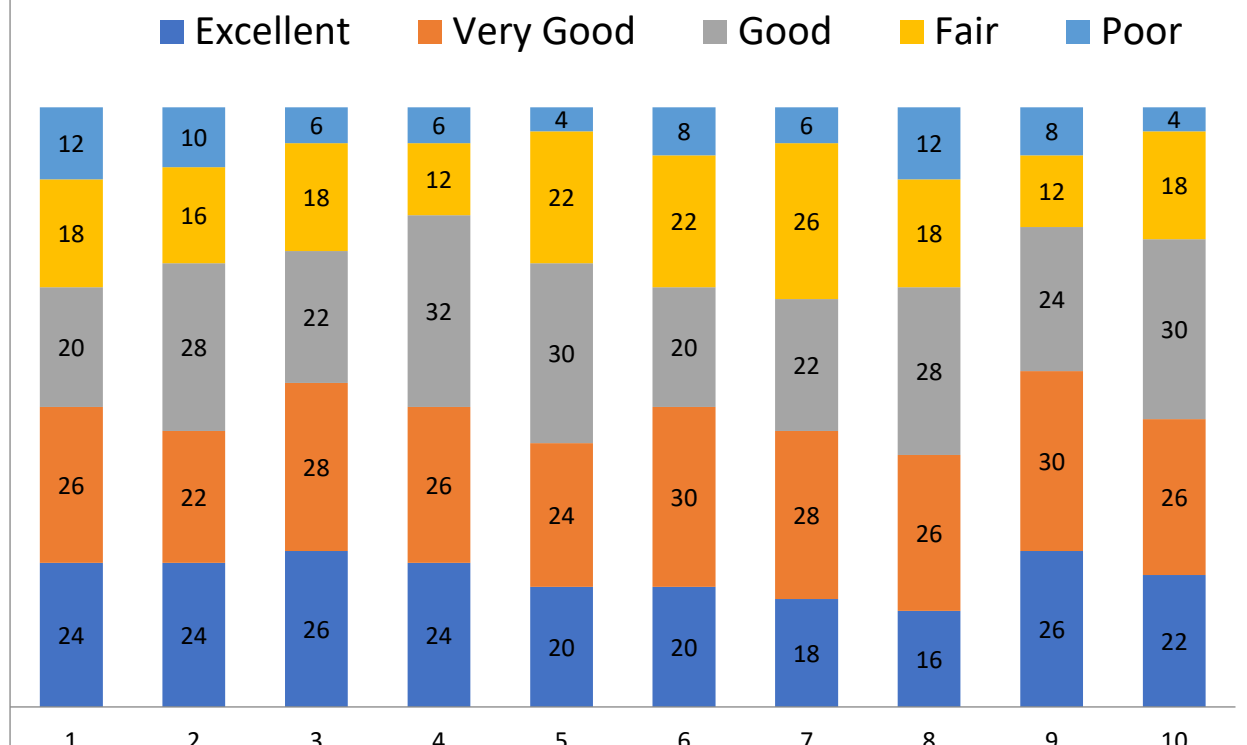
The institution has a system of students' feedback in place to assess and evaluate the teaching learning process. This helps in tracking the teaching learning process and take measures to improve the same. The students provide feedback across ten different parameters that include categories pertaining to syllabus and curriculum, examinations, use of ICT enabled methods of teaching, extension activities, pedagogy, evaluations and overall learning experience.

## Student Feedback: Overall



The analysis of the overall student feedback reveals that almost 80 percent of the students are satisfied with the extent of syllabus covered in the class as well as the structure of syllabus and the curriculum. The course delivery is considered satisfactory by almost 85 percent of the students. Almost three-fourths of the students consider the use of ICT enabled teaching as good enough. This means scope exists in this area for an improvement. Similarly, more than 75 percent of the students are happy with opportunities for extra co-curricular activities. Student internship and exchange is another area of concern as only 70 percent of the students are satisfied with the existing opportunities for the same. Almost 75 percent of the students consider opportunities for out of classroom teaching as satisfactory. This also calls for an improvement. The overall learning experience is considered good enough by 80 percent of them.

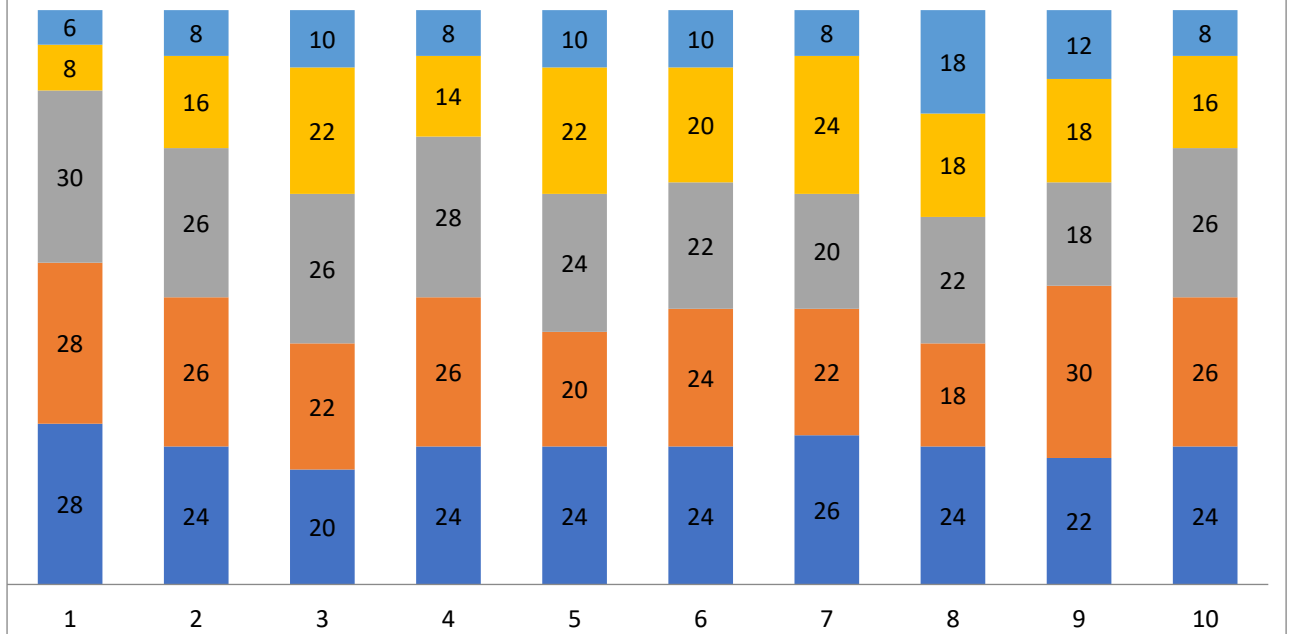
## Student Feedback: Faculty of Science



Analysing the students' feedback faculty wise it is observed that the extent of syllabus coverage is considered satisfactory by 70 percent of the students. Also a little less than 75 percent of them are content with the syllabus and curriculum structure. More than 80 percent of them are happy with course delivery by faculty but only 74 percent of them are happy with the use ICT enabled teaching learning method. Seventy percent of them find enough opportunities for co-curricular activities like NSS, NCC, sports, cultural activities etc. However less than 70 percent of them find ample opportunities for participation in internships or student exchange. Similarly only 70 percent of them are content with opportunities for students for out of classroom learning such as guest lectures, seminars, workshops etc. And 78 percent of them consider the overall learning as satisfactory.

## Student Feedback: Faculty of Social Science

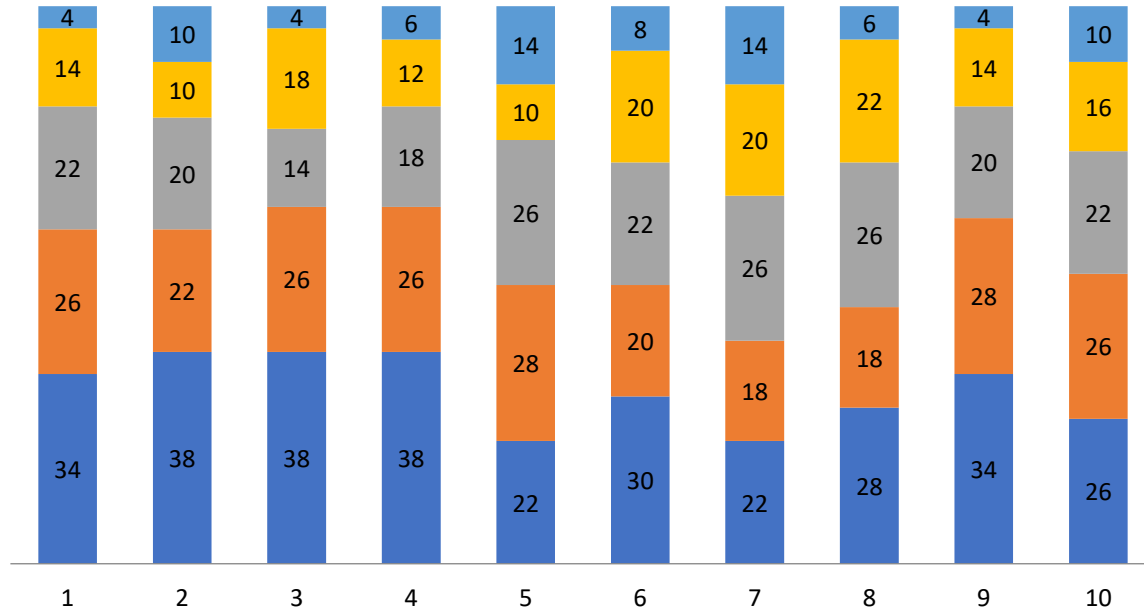
■ Excellent   
 ■ Very Good   
 ■ Good   
 ■ Fair   
 ■ Poor



Among the students from social science background 86 percent of them are happy with course coverage and 76 percent are content with the syllabus and courses of study. Announcement of examination results is one area where students are distressed. Almost 32 percent of them are not satisfied with the status of announcement of their results. So efforts need to be placed in this direction. Seventy eight percent of them are content with course delivery by faculty. Here also students more students want better usage of ICT enabled teaching as only 78 percent of them are content with the such methods being used in the college. As far as co-curricular activities are concerned 70 percent of them are content with the existing opportunity. The opportunity of internships and student exchange is considered satisfactory by 78 percent of them. Another area of concern is opportunities for students for out of classroom learning such as guest lectures, seminars, workshops as only 74 percent of them are happy with the existing status. More than 85 percent of the students from the social science stream consider the overall learning experience as good.

## Student Feedback: Faculty of Commerce

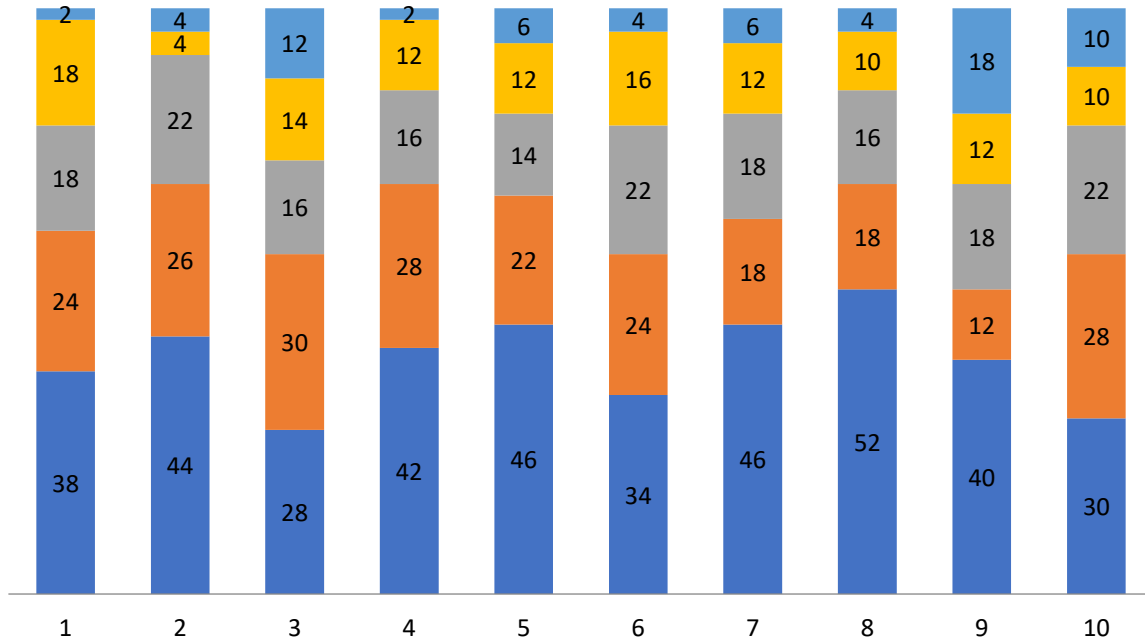
■ Excellent   
 ■ Very Good   
 ■ Good   
 ■ Fair   
 ■ Poor



The analysis of the students' feedback of the commerce students reveals that more than 80 percent of them are satisfied with the extent of syllabus covered in the class as well as course delivery by faculty and 80 percent consider the syllabus as satisfactory. Course delivery through ICT enabled methods is considered as satisfactory only by 76 percent of them and 72 percent of them consider opportunities for extra co-curricular activities as enough in the college. Students want more opportunities for internship and student exchange as reflected in the fact that only 66 percent of them are satisfied with the existing status. Similarly, 72 percent of them are satisfied with out of class room teaching facility available. The overall learning experience is considered as satisfactory by almost three-fourth of them.

## Student Feedback: Vocational Courses

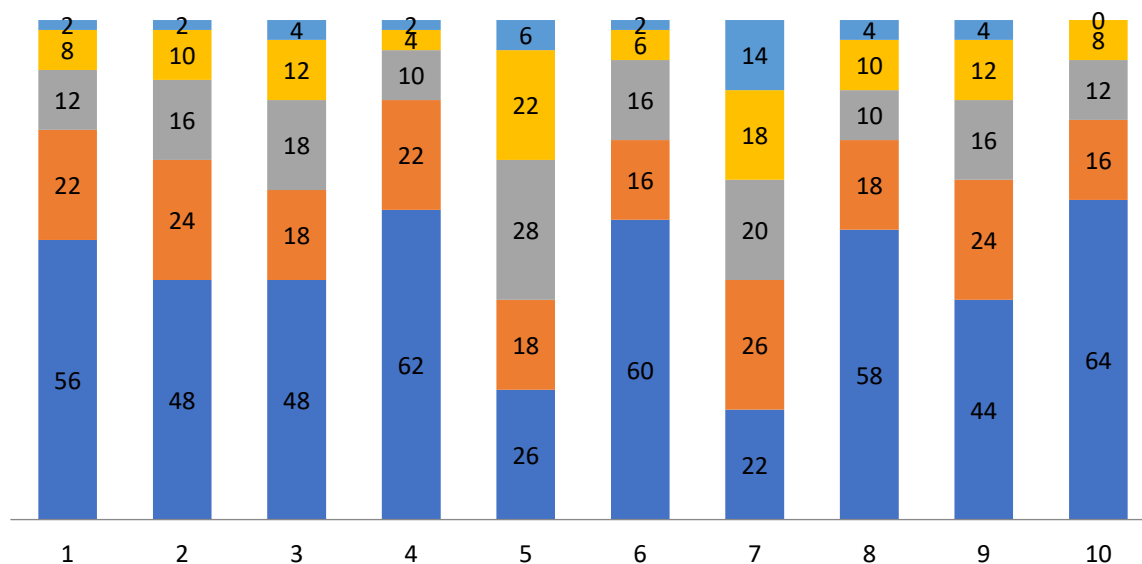
■ Excellent   
 ■ Very Good   
 ■ Good   
 ■ Fair   
 ■ Poor



Almost 80 percent of the students from the vocational stream consider extent of syllabus covered in class as satisfactory and more than ninety percent of them are content with the course structure. Use of ICT as teaching aids is considered satisfactory by 82 percent of them. This reflects ample use of teaching aids among the vocational streams. Students consider that there has to be more opportunities for student internship and exchange and 82 percent of them consider this as satisfactory. The process of assessment also needs improvement as 30 percent of them consider it as unsatisfactory. The overall learning experience is considered satisfactory by 80 percent of them.

## Student Feedback: Faculty of Humanities

■ Excellent   
 ■ Very Good   
 ■ Good   
 ■ Fair   
 ■ Poor



The analysis of the responses of students from humanities reveals that 90 percent of them are content with the extent of syllabus coverage and 94 percent are happy with course delivery by faculty. Almost 72 percent of them consider the use of ICT enabled teaching methods as satisfactory. This needs to be improved. More than 90 percent of them find enough opportunity for co-curricular activities. However, only 68 percent of them are satisfied with opportunity for internship and student exchange as satisfactory. This reflects the fact that the institution must focus on this area. Eighty six percent of them are satisfied with out of classroom learning methods and more than 90 percent consider the overall learning experience as satisfactory.